1.4.1: Structured Feedback Received

Each and every department conducts Board of Studies meeting annually to discuss and decide about review of the syllabus. Prior to this meeting, a programme committee was formed comprising faculty members of the department concerned, a member of the other related department and two students – a male and a female, from each course. Thus, students and teachers of each department get an opportunity to suggest modification in the syllabus. For instance, it was suggested by the students that since the First Semester has short duration, some subjects in the First Semester may be shifted to Third Semester.

All the students are given structured feedback forms, which are comprehensive in nature. It includes questions on the relevance of syllabus, which was discussed with the members of the staff. Efforts are being taken to strengthen and improve the performance of the students in the examinations.

Every department conducts Parents’ meetings wherein suggestions for betterment were solicited. Constructive suggestions of the parents were duly incorporated in the curriculum. Based on the feedback collected from the parents, coaching classes were conducted for competitive examination, which enabled them to face the examination confidently and successfully.

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